

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. July 1, 2014 to June 30, 2015)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

S.B.D. Govt. College, Sardarshahar

1.2 Address Line 1

G.V.M. Road,

Address Line 2

Near Panchayat Samitee,

City/Town

Sardarshahar (Churu)

State

Rajasthan

Pin Code

331403

Institution e-mail address

sbdgcs@gmail.com

Contact Nos.

01564-220027

Name of the Head of the Institution:

Prof. I.R. Jangid

Tel. No. with STD Code:

01564-220027

Mobile:

9414350984

Name of the IQAC Co-ordinator:

Dr. Yogesh Chahar

Mobile:

9414777034

IQAC e-mail address:

sbdgcs@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOGNI12343

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/35/303 Dated February 28, 2005

1.5 Website address:

www.sbdgc.ac.in

Web-link of the AQAR:

[www.sbdgc.ac.in/AQAR](http://www.sbdgc.ac.in/AQAR) 2014-15

For ex. [http://www.ladykeanecollege.edu.in/AQAR\(2014-15\).doc](http://www.ladykeanecollege.edu.in/AQAR(2014-15).doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2005	Five Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

13/04/2006

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR \_\_\_\_\_ 28/06/2014 \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ 28/06/2014 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ 28/06/2014 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ 28/06/2014 \_\_\_\_\_ (DD/MM/YYYY)
- v. AQAR \_\_\_\_\_ to be emailed \_\_\_\_\_ 16/04/2015 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State<sup>√</sup> Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	x		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	√		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	18	
2.2 No. of Administrative/Technical staff	04/Tech. 04 vacant	
2.3 No. of students	2455	
2.4 No. of Management representatives	-	
2.5 No. of Alumni	19	
2. 6 No. of any other stakeholder and community representatives	07	
2.7 No. of Employers/ Industrialists <sup>√</sup>	01	
2.8 No. of other External Experts	4	
2.9 Total No. of members	List	
2.10 No. of IQAC meetings held	04 Meeting Per Annum	
	4	2

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Creating healthy Research environment.
2. Encourage student's participation in enhancing quality of teaching & learning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Solar Energy	- Solar Plants with batteries were installed at prominent place of college
2. Website	- College website is Dyanamic

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. Mahavidyalaya Vikas Samiti
2. Staff Council

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01			
UG	19			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	21			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **Nil**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	√

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Necessary changes are made in meetings of BOS conducted by affiliating University
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A. (Hindi)
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	9	9	1	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

All the appointments are made by state govt.

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		5	
Presented papers		5	
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT in teaching Learning process.
2. Use projector in teaching

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	1201	Nil	7	265	793	88.67
B.Com.	590	Nil	17	185	249	76.44
B.Sc.	348	7	150	80	62	85.91
M.A. (Hindi)	34	-	01	18	15	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC regularly conducts meeting with different stakeholders to obtain feedback regarding teaching learning issues with the help of suggestions so received are used to framing strategy to import quality of teaching learning. In those meetings college administration present progress report of college, if short comings are seen in the working of different academic activities, IQAC members provide remedial measures for the benefit of the institute. In this way, IQAC make it's contribution in quality improvement of teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02+02	01	01	-
Technical Staff	04	04		-



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research Committee is in operation
2. I.Q.A.C. encourages faculty members to submit research papers to UGC/ICSSR for award of financial Assistant

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04			
Outlay in Rs. Lakhs	3.9 L.			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		10	
Non-Peer Review Journals		10	
e-Journals			
Conference proceedings		05	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2008-2013	UGC	3.96 L.	3.96 L.
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total		UGC	3.96	3.96

3.9 L.

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level 02 International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level 01 International level -

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted SVEEP camp in College campus
- Working for Control of SWINE FLUE

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area 12,23,016 Sq. Fit		-	-	
Class rooms				
Laboratories	7	01	MLA (One)	08
Seminar Halls	01	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		4.09 Lac. UGC	UGC	4.09
Others				

#### 4.2 Computerization of administration and library

1. Library Automation is complete
2. Library of our college has been made online.
3. Total administrative work is being done with the help of ICT.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16490				16490	
Reference Books	27679		187		27866	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	01			01	7	
Added	03					01		
Total	23	01	01			02	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. ICT training to Non- teaching staff was conducted.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.18 Lacs	
ii) Campus Infrastructure and facilities	UGC 1.65 MVS 8.86	= 10.51
iii) Equipments	4.09 UGC	
iv) Others	3.00	
<b>Total :</b>	<b>17.78</b>	

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Timely Dissemination of information on College website notice board.
2. Personal contacts made by subject concern.

#### 5.2 Efforts made by the institution for tracking the progression

1. By feedback from students
2. By conducting regular meeting of Alumni Association

5.3 (a) Total Number of 

UG	PG	Ph. D.	Others
2389	66	-	-

 students

(b) No. of students outside the state 

-
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(c) No. of international students 

-
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2014-15	
No	%
1791	73

Men

2014-15	
No	%
664	27

Women

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
676	473	51	1032		2196	723	471	49	1212		2455

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Conduct of coaching classes
2. By providing course material (books and magazines)

No. of students beneficiaries

256
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5.5 No. of students qualified in these examinations

NET	<input type="text" value="08"/>	SET/SLET	<input type="text" value="10"/>	GATE	<input type="text" value="01"/>	CAT	<input type="text" value="02"/>
IAS/IPS etc	<input type="text" value="01"/>	State PSC	<input type="text" value="15"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. YDC conducts many short terms local level awareness programmes, Seminars etc.</li> <li>2. Students advisory Bureau is also in operation and providing counselling and career guidance</li> </ol> |
|--|

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	20	07	

5.8 Details of gender sensitization programmes

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Women cell conducts many programmes for women empowerment.</li> <li>2. Girls students/women teachers are given due regards in our campus.</li> </ol> |
|--|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Lacs)
Financial support from institution	-	-
Financial support from government	328	15.87
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

**Upgradation of college from it under graduation status to post graduation status.**

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

1. The vision of our college centers around its strong desire to impart inclusive quality education to population of this rural area of Rajasthan.
2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students.
3. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding

6.2 Does the Institution has a management Information System

1. Yes



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Faculty members represent BOS of University. Where they provide suggestions to improve strategies

#### 6.3.2 Teaching and Learning

1. ICT is being used in teaching learning.
2. E-resources are also used by students & teachers

#### 6.3.3 Examination and Evaluation

1. Examination work has been computerise by our institution.
2. Periodic tests are conducted to evaluate students in the class room.

#### 6.3.4 Research and Development

1. Faculty members are encouraged to submit their minor and major projects to UGC.
2. Extension lectures are also organized to make faculty members aware about recants developments in different research areas.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library has been computerised in our college.
2. ICT is being used in teaching process
3. New class room are being constructed with the help of UGC grant.

#### 6.3.6 Human Resource Management

1. Faculty needed for short term period is appointed by Mahavidyalaya Vikas Samiti.
2. Office staff is also appointed with the help of M.V.V.Samiti.

#### 6.3.7 Faculty and Staff recruitment

1. State Government Makes appointment of faculty.

#### 6.3.8 Industry Interaction / Collaboration

1. On campus interview are organized in our college.

6.3.9 Admission of Students

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Merit based admission system is followed.</li> <li>2. We also follow reservation policy in making admissions.</li> <li>3. Our admission process has also been made online.</li> </ol> |
|---|

6.4 Welfare schemes for

Teaching	Welfare facilities are provided by state government
Non teaching	Welfare facilities are provided by state government
Students	Scholarship group insurance

6.5 Total corpus fund generated 

Nil
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6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√			
Administrative	√			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<p>Many faculty members are members of Board of studies of affiliating university. These faculty members give their suggestions to make necessary reforms in examination system.</p>
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

<p>Our college is directly controlled by State Government. So we have to follow all the rules and regulations framed by state government.</p>
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#### 6.11 Activities and support from the Alumni Association

1. Construction of Saraswati Temple
2. Donation of FAX Machine

#### 6.12 Activities and support from the Parent – Teacher Association

1. Financial Assistance obtained from the parent for purchase of books in college library.
2. Financial Assistance for making repairs of college Gymnasium Hall also received from parents

#### 6.13 Development programmes for support staff

1. Extension lectures organized under aegis of centre for excellence.
2. ICT training organized for college staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Nature club is making efforts towards plantation.
2. Herbal garden has been developed in campus.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Library made online.
2. Solar System is installed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Library Automation process got momentum.
2. Process of contraction of another two class rooms was initiated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Water Harvesting and strong system.
2. Development of Herbal Garden – (Attaching with the file (PDF) Best practices I & II)

***\*Provide the details in annexure (annexure need to be numbered as i & ii)***

## Best Practice I

### 1. Title: Developing Employability Skill in Students.

Youth Development centre was established with the basic objective to inculcate employability skills in the college students and to make them job ready individuals.

### 2. Goal:

Following are the main objectives:

1. Making Students capable of finding their latent qualities.
2. Enhancing Employability of students in job market.

### 3. The Context:

The programme should include career counselling, aptitude tests, personality tests, campus interviews guest lectures, special emphasis is to be given to train students in art of making CV's and in English language.

### 4. The Practice:

Various guest lectures are organized under Youth Development Centre, Renowned scholars from various fields like literature, Arts industry etc. are invited to make the students acquainted with various aspects of life. YDC was established with basic objections to inculcate employability skills in college students. This centre helps them find out their interest area. The aim of the activity is to help students overcome hesitation and boost their confidence. The activities include career counselling, activities, guest lectures debates campus placement, interviews etc.

### 5. Evidence of Success:

Students get benefited in more than one ways. Their confidence gets a boost and they find out their respective areas of interest.

The response of the students a testimony of it they get better results in exams and jobs. YDC conducted on campus job interview with the help of SARAF industries New Delhi and seven students were selected.

#### **6. Problems Encountered & Resources Required:**

Problems of resources was encountered in the beginning and basic requirements like books, magazines was felt and expects gradually arrangements have been made for them and the programme was successfully introduced.

#### **8. Contact Details:**

Name of the Principal	:	Prof. I.R. Jangid
Name of the Institution	:	S.B.D Govt. P.G. College, Sardarshahar
City	:	Sardarshahar
PIN Code	:	331403
Office Phone	:	01564-220027
FAX No.	:	01564-220027
Mobile	:	9414350984
Accredited Status	:	UGC - NAAC Accredited
Website	:	<a href="http://www.sbdgc.ac.in">www.sbdgc.ac.in</a>
Email	:	<a href="mailto:sbdgcs@gmail.com">sbdgcs@gmail.com</a>

**1. Title: Rain Water Harvesting and utilisation**

**2.Goal:**

Objectives of rain water harvesting are as below:

1. To meet the increasing demand of water during days of scarcity.
2. To reduce ground water pollution.
3. To reduce soils erosion.
4. To make efficient use of rain water in watering of plants and existing gardens.
5. Supplement domestic water needs.
6. Making most optimum use of rain water for different purposes.

**3. Context:**

The rain water harvesting is essential for making best use of rain water. This area is absolutely rain fed and water level is absolutely very high. It faces scarcity of water during the days of summer when temperature goes above 50<sup>0</sup> Celsius. In this period, only stored rain water can be a best solution of scarcity of water.

**4. Practice:**

The college has rainwater harvesting pits to prevent water from going to waste during periods of rainfall. These are placed at important locations on the college campus. In college campus two rain water storage tanks at (a) Botany Department (b) Jain Vidya and Jeevan Vigyan (JV &JV) department have been constructed. The college administration is determined for water harvesting.

**5. Evidence of Success:**

This water is being utilized in various ways like watering in plants and drinking and other miscellaneous uses. Department of Botany & JV & JV is making most efficiencies use of this water for developing herbal garden. Similarly, this rain water is also being used for watering different lawns developed at various locations and plants.

A hand pump is also set up for uplifting the water from water pits. With the help of this hand pump, water is being accessed in a very easy way.

#### **6. Problems Encountered & Resources Required:**

Initially, it was planned to make best use of roof water of JV & JV department. It costs approximately five thousand and met out with the grants received from State Government of Rajasthan under the scheme of centre for excellence. Then rest of Department of Botany was linked to water pits.

#### **7. Contact Details:**

Name of the Principal	:	Prof. I.R. Jangid
Name of the Institution	:	S.B.D Govt. College, Sardarshahar
City	:	Sardarshahar
PIN Code	:	331403
Office Phone	:	01564-220027
FAX No.	:	01564-220027
Mobile	:	094143-50984
Accredited Status	:	UGC-NAAC Accredited in 2005
Website	:	<a href="http://www.sbdgc.ac.in">www.sbdgc.ac.in</a>
Email	:	<a href="mailto:sbdgcs@gmail.com">sbdgcs@gmail.com</a>

7.4 Contribution to environmental awareness / protection

1. Earth Day Celebrated.
2. Department of Botany conducted extension lecture on climate change.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS**

1. Availability of Infrastructure
2. Team spirit among teaching and non-teaching staff.

**WEAKNESSES**

1. Inadequate financial resources
2. No autonomy of working

**OPPORTUNITIES**

1. Possibility of launching new professional courses in faculty of commerce and science. There is a wider scope for starting professional courses such as M.B.A., M.C.A., B.B.A. and B.C.A.
2. There is also tremendous scope of launching new post graduate courses in campus

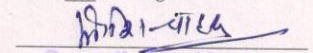
**CHALLENGES**

1. It is too difficult to run programmes in vocational education due to inadequacy of funds and lack of administrative autonomy.
2. Several private Institutions are offering courses that allow flexibility to the students for choosing or selecting the kind of courses or subject they want to pursue

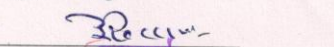
**8. Plans of institution for next year**

1. Completion of Women Hostel
2. Complete automation of college Library.
3. Construction of more class rooms.
4. NAAC Peer Team visit is expecting the next academic session.

Name DR. Yogesh Chahar

  
Co-ordinator IQAC  
Signature of the Coordinator, IQAC  
Sardar Chahar (Raj.)  
(Dr. Yogesh Chahar)

Name Prof. I.R. Jangir

  
प्राचार्य  
Signature of the Chairperson, IQAC  
स. दु. इ. राज. प. वि. का. सं. (राज.)  
(Prof. I.R. Jangir)

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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