

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. July 1, 2015 to June 30, 2016)

Part – A

I. Details of the Institution

1.1 Name of the Institution

S.B.D. Govt. College, Sardarshahar

1.2 Address Line 1

G.V.M. Road,

Address Line 2

Near Panchayat Samitee,

City/Town

Sardarshahar (Churu)

State

Rajasthan

Pin Code

331403

Institution e-mail address

sbdgcs@gmail.com

Contact Nos.

01564-220027

Name of the Head of the Institution:

Prof. Deda Ram

Tel. No. with STD Code:

01564-220027

9414327736

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. [http://www.ladykeanecollege.edu.in/AQAR\(2014-15\).doc](http://www.ladykeanecollege.edu.in/AQAR(2014-15).doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2005	Five Years
2	2 nd Cycle	B	2.50	2016	Feb.18,2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR _____ to be emailed _____ 16/04/2015 _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input checked="" type="checkbox"/>	Deemed	<input checked="" type="checkbox"/>	Private	<input checked="" type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input checked="" type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input checked="" type="checkbox"/>	Health Science	<input checked="" type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<input type="text" value="No"/>								

1.12 Name of the Affiliating University (for the Colleges)

MGS University Bikaner

1.13 Special status conferred by Central/ State[√] Government-- UGC[√]/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	√		

2. IQAC Composition and Activities

2.1 No. of Teachers	18
2.2 No. of Administrative/Technical staff	04/Tech. 04 vacant
2.3 No. of students	2538
2.4 No. of Management representatives	-
2.5 No. of Alumni	25
2. 6 No. of any other stakeholder and community representatives	07
2.7 No. of Employers/ Industrialists [√]	01
2.8 No. of other External Experts	4
2.9 Total No. of members	List
2.10 No. of IQAC meetings held	04 Meeting Per Annum

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Creating healthy Research environment.
2. Encourage student's participation in enhancing quality of teaching & learning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Solar Energy 2. Website	- Solar Plants with batteries were installed at prominent place of college - College website is Dyanamic

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Mahavidyalaya Vikas Samiti
2. Staff Council

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01			
UG	19			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	21			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **Nil**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Necessary changes are made in meetings of BOS conducted by affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	9	9	1	1

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

All the appointments are made by state govt.

2.4 No. of Guest and Visiting faculty and Temporary faculty 01 01 x

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		7	
Presented papers		3	
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT in teaching Learning process.
2. Use projector in teaching.
3. Internet facility was provided to students.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Photocopies of reference material provided to students. Periodic tests were conducted during the session.

2.9 No. of faculty members involved in curriculum 03 - -

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	1313	Nil	13	275	891	89.79
B.Com.	589	Nil	21	190	219	73.00
B.Sc.	473	5	147	90	111	74.63
M.A. (Hindi)	64	-	03	27	28	90.62

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitor and evaluate the teaching learning process with the help of various committees and coordinator of various cells. Like internal assessment creditors examination coordinator and of other committees:-

1. The learning is made student centric by arranging regular and scheduled lectures on all subject.
2. Under the chairmembers of vice principal internal committee for visilating the smooth condition of classes.
3. The institute is fully equipped with latest ICT. Tools. The faculty members are also required to use modern leaching aid such as power point at during the lectures.
4. The institute has two step evaluation process the first step is through conduction of internal assessment which is done for every subject periodically and second is annual examination conducted by affiliating university MGS University Bikaner

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	09
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	

Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02+02	01	01	-
Technical Staff	04	04		-

Criterion – III

3. Research, Consultancy and Extension.

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution: - **The institute always encourages its faculty to submit their minor/ major research projects for obtaining financial assistance form UGC/ICSSR/RUSA etc.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	
Outlay in Rs. Lakhs	-	-	-	

3.4 Details on research publications

	International	National	Others

Peer Review Journals		7	
Non-Peer Review Journals-		5	
e-Journals		-	
Conference proceedings		05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy :-

Level	International	National	State	University	College
Number	-	-	-	-	02

Sponsoring agencies	-	-	-	-	-
---------------------	---	---	---	---	---

3.11 No. of conferences organized by the Institution :

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations:- International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="03"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted SVEEP camp in College campus
- Working for Control of SWINE FLUE

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area 12,23,016 Sq. Fit		-	-	
Class rooms		02	UGC	11.00 Lac
Laboratories	7	01	MLA (One)	08
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		4.09 Lac. UGC	UGC	4.09
Others				

4.2 Computerization of administration and library

Most of activities relating to administration as well as library are computerized some of the salient features

1. ICT is being used widely to perform various administrative tasks
2. Computers are available for teaching and non- teaching staff for the effective working of administrative work responsibilities.
3. Interactive boards ICT enable class rooms internet faculty LCD project are also provided to some of the classes and faculty where they may take use of these and make the class more interactive for enhancing the quality of teaching.
4. Participation in resource sheering networks consortia like (INFLIBNET) information and library network (INFLIBNET)
Library offers DELNET faculty being institute is a member of DELNET
5. Library us partially automatised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16745				16745	
Reference Books	27679		187		27866	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	01	01			01	7	
Added	03					01		
Total	18	01	01			02	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ol style="list-style-type: none"> 1. Implementation of RUSA plans – New Construction work(Class rooms)will be initiated. 2. Green audit and Academic Audit will be introduced. |
|---|

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="Nil"/>
ii) Campus Infrastructure and facilities	<input type="text" value="Nil"/>
iii) Equipments	<input type="text" value="Nil"/>
iv) Others	<input type="text" value="Nil"/>
Total :	<input type="text" value="Nil"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institute has its own website www.sbdgc.ac.in IQAS is keeping track on the updation of information on the website on regular basis the website provides details about admission placement, research and publication sport, events faculty members news conferences details of the institute results workshops seminars etc for students, faculty and just access.

5.2 Efforts made by the institution for tracking the progression:-

1. The institute tracks progression of students through continuous evaluation scheme.
2. The institute has a mechanism of program faculty coordinator for of mentoring and tracking projects of students.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
2475	63	-	-

 students

(b) No. of students outside the state

-

(c) No. of international students

-

2015-16	
No	%
1661	65

Men

2015-16	
No	%
877	35

Women

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
723	471	49	1212		2455	710	514	62	1252		2538

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. We provide training to improve English language through YDC.
2. By providing course material (books and magazines)

No. of students beneficiaries:- 285

5.5 No. of students qualified in these examinations

NET	06	SET/SLET	11	GATE	-	CAT	03
IAS/IPS etc	02	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance :-

YDC regularly conducts various staff skills development programmes such as improving english language communication skills reasoning and problem solving techniques.

1. YDC conducts many short terms local level awareness programmes, Seminars etc.
2. Students advisory Bureau is also in operation and providing counselling and career guidance.

No. of students benefitted

115

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. Women cell conducts many programmes for women empowerment.
2. Girls students/women teachers are given due regards in our campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

01

National level

-

International level

-

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Lacs)
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Upgradation of college from it under graduation status to post graduation status.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:-

VISION:

The vision of our college centers around its strong desire to impart inclusive quality education to population of this rural area of Rajasthan. Apart from imparting

education, it endeavors to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. More over it aims to foster scientific and rational temperament among its students and faculty members which will greatly benefit the whole human race.

MISSION:

Our mission is to promote physical, intellectual and moral development of students. The famous hymn at the Upanishad “**Tamaso Ma Jyotirgamay**” is incorporated in our college logo with the establishment of this institute, which well reflect the mission of the college. It has always endeavored to drive away the darkness of ignorance and usher in the light of knowledge.

1. To provide affordable quality education to a wide cross section without any distinction of caste or creed.
2. To inculcate skills among our students and staff to enable them to compete with their counter parts in India and abroad.
3. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.
4. To make our students employable in job market by conducting skill development programmes.
5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life.
6. Encourage use of ICT in teaching learning
7. To lay stress on holistic development of student personality by ensuring their participation in co-curricular and extra curricular activities.

6.2 Does the Institution has a management Information System

1. Yes

Institute has a MIS and most of activities of institute are computerise through a software programme. Academic, administration, accrue are library system of library has been computerized

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

For quality sustance institute ensure that all the mechanism should run properly we follow he syllabus designed by our affiliating university (MGS University, Bikaner (Rajasthan)), Necessary changes in syllabus are made through mutual discussion of subject experts of different subject annual meetings of BOS some of faculty

members are nominated in BOS of university these faculty members give their valuable suggestion to update the syllabus.

6.3.2 Teaching and Learning

We always give emphasis on the learner- centered approach the faculty uses the lecture cum discussion method presentation assignment mode ,LCD with visit internet is used in the teaching learning process.

6.3.3 Examination and Evaluation

The institute has two step evaluation system the first step is through conduction of internal assessment which is done for each subject quarterly by concerned subject. Final evaluation is done through annual examination conducted every year by our affiliating university.

6.3.4 Research and Development

All the faculty members are invite to submit their Minor/Major research project to various funding agencies UGC/CSSR/RUSA/ICSIR etc. For the award of financial assistance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Different committees are constituted by principal to ensure the quality enlacement of library, ICT and Physical infra structure. The institute has good physical infra structure for imparting education for the holistic development of the students the institute has a sport office and playground for outdoor sports like cricket, voluble, kho-kho, Kabaddi indoor sport complex where students do practice indoor games like like Table tannins and badminton cultural programme and annual function is also perforation in the indoor sports complex by in this indoor sport camp by the computer lab and subjects labs of faculty of science (Chy,Phy,Bot,Zoo) and faculty & art (Geography, Jainology, and Drawing & Painting) are well equipped.

6.3.6 Human Resource Management

The faculty members are encouraged to participate in National/ International conference and workshops are necessary academic leaves are grauted than to participate in these academic programme generously by principal they are also motivated prepare research projects publish in journals of repute.

6.3.7 Faculty and Staff recruitment

All the appointments & faculty members made through Rajasthan public service commission and terms and conditions for the appointment are strictly followed by

UGC, New Delhi very short term temporary need based appointments are made through Rajkiya Mahavidyalaya Vikas Samiti, Sardarshahar.

6.3.8 Industry Interaction / Collaboration :- we also make our affects to invite industries to on campus placement .

6.3.9 Admission of Students: - we have adopted the online admission process the first year by under graduate and previous year students.

Merit based admission system is followed.

We also follow reservation policy in making admissions.

Our admission process has also been made online.

6.4 Welfare schemes for	Teaching	Welfare facilities are provided by state government
	Non teaching	Welfare facilities are provided by state government
	Students	Scholarship group insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√			
Administrative	√			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal assessment process was strengthened. Many faculty members are members of Board of studies of affiliating university. These faculty members give their suggestions to make necessary reforms in examination system.

.6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our college is directly controlled by State Government. So we have to follow all the rules and regulations framed by state government. University is helping our College in promoting autonomy at different levels. In the pupation of curriculum, Seminar faculty members of various academic bodies like Board of studies help in enhancing curriculum.

6.11 Activities and support from the Alumni Association

Institute has a strong Alumni bases and our institute organise Alumni meet every year.

6.12 Activities and support from the Parent – Teacher Association

1. Financial Assistance obtained from the parent for purchase of books in college library.
2. Financial Assistance for making repairs of college Gymnasium Hall also received from parents.
3. Institute involves parents in various bodies like Anti Ragging committee and college development council. It tries to involve parents at different levels like in same event they have been invited as judges.

6.13 Development programmes for support staff

- | |
|--|
| <ol style="list-style-type: none">1. Extension lectures organized under aegis of centre for excellence.2. ICT training organized for college staff. |
|--|

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Rain Water harvesting is done.
2. Herbal garden has been developed in campus.
3. Nature club is making efforts towards plantation.
4. Solar lights are also being used. Replaced ole bulbs with LED.
5. Drip irrigation has also be introduced.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

1. Library made online.
2. Solar System is installed.
3. Drip Irrigation.
4. Wi-Fi connectivity.
5. Library Automation was strengthened.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- | |
|---------------------------|
| 1. NAAC Peer Team visit - |
|---------------------------|

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- | |
|--|
| <ol style="list-style-type: none">1. Water Harvesting and strong system.2. Most official use of Water Resource through drip-irrigation project.3. Development of Herbal Garden – (Attaching with the file (PDF) Best practices I & II) |
|--|

****Provide the details in annexure (annexure need to be numbered as i & ii)***

7.4 Contribution to environmental awareness / protection

- | |
|---|
| <ol style="list-style-type: none">1. Rain Water harvesting is done.2. Replaced old bulbs with LED bulbs.3. The campus has initiated anticlastic drive initiative by rising paper/ e-banners for all its performs. |
|---|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Publication of Research Journal by Different faculty members.
- Qualified staff (teaching) and well equipped laboratories.
- Rich faculty, diligent students, increasing enrolment in different faculty encouraging response of alumni's of the college in enhancement of quality education.
- Research activities and ongoing research projects.
- Congenial atmosphere of the college
- Our students are our strength in nation observes her feature in them.
- Faculty member are invited for extension lectures by other institutions.

Weakness:

- Lack of job oriented papers in the curriculum.
- Less number of subordinate staff (lab assistants, lab boys and others) only one Laboratory is working
- ICT Based technique such as SPSS (Statistical package for social Science) and computer financial Accounting system are not included at the curriculum.
- Excess government control over the function of the college is also an impediment in the framing the course curricula and implementation of self designed programmes.

Opportunity:

- There is tremendous scopes of application economic (Economic Administration & financial management / in the Job market.
- After completing B.Sc. with Chemistry students can P.G. job in Industries / Teaching and Research Institutions.
- In this era of LPG – Job oriented courses such as E-Commerce capital & stock market, Agriculture Marketing & SME related courses can be launched.

Challenges:

- Growing privatization of higher education in our country can be a big challenge for us & we will face tough competition in future.
- Growing Number of students in Many faculties is also a big pressure on our available infrastructure.

Future Plans :

- We shall design and implement some job oriented courses.
- We also plan to introduce M.Sc., M. Com. M.A. Courses in near future.
- Department is planning to have its separate laboratory, fully equipped with latest equipments and class-rooms, preferably ICT enabled. Department has plan to establish departmental library with over one thousand books. And also a seminar room equipped with ICT technology.

8. Plans of institution for next year.

1. New Construction under RUSA Scheme
2. Providing Wi-Fi Internet connectives to students.
3. Automation of Library will be given top priority.

Name _Dr. Yogesh Chahar

Name :- Prof. Deda Ram

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Best Practice I

1. Title: Developing Employability Skill in Students.

Youth Development centre was established with the basic objective to inculcate employability skills in the college students and to make them job ready individuals.

2. Goal:

Following are the main objectives:

1. Making Students capable of finding their latent qualities.
2. Enhancing Employability of students in job market.

3. The Context:

The programme should include career counselling, aptitude tests, personality tests, campus interviews guest lectures, special emphasis is to be given to train students in art of making CV's and in English language.

4. The Practice:

Various guest lectures are organized under Youth Development Centre, Renowned scholars from various fields like literature, Arts industry etc. are invited to make the students acquainted with various aspects of life. YDC was established with basic objections to inculcate employability skills in college students. This centre helps them find out their interest area. The aim of the activity is to help students overcome hesitation and boost their confidence. The activities include career counselling, activities, guest lectures debates campus placement, interviews etc.

5. Evidence of Success:

Students get benefited in more than one ways. Their confidence gets a boost and they find out their respective areas of interest.

The response of the students a testimony of it they get better results in exams and jobs. YDC conducted on campus job interview with the help of SARAF industries New Delhi and seven students were selected.

6. Problems Encountered & Resources Required:

Problems of resources was encountered in the beginning and basic requirements like books, magazines was felt and expects gradually arrangements have been made for them and the programme was successfully introduced.

8. Contact Details:

Name of the Principal	:	Prof. Deda Ram
Name of the Institution	:	S.B.D Govt. P.G. College, Sardarshahar
City	:	Sardarshahar
PIN Code	:	331403
Office Phone	:	01564-220027
FAX No.	:	01564-220027
Mobile	:	9414350984
Accredited Status	:	UGC - NAAC Accredited Feb.2016.
Website	:	www.sbdgc.ac.in
Email	:	sbdgcs@gmail.com

1. Title: Rain Water Harvesting and utilisation

2.Goal:

Objectives of rain water harvesting are as below:

1. To meet the increasing demand of water during days of scarcity.
2. To reduce ground water pollution.
3. To reduce soils erosion.
4. To make efficient use of rain water in watering of plants and existing gardens.
5. Supplement domestic water needs.
6. Making most optimum use of rain water for different purposes.

3. Context:

The rain water harvesting is essential for making best use of rain water. This area is absolutely rain fed and water level is absolutely very high. It faces scarcity of water during the days of summer when temperature goes above 50⁰ Celsius. In this period, only stored rain water can be a best solution of scarcity of water.

4. Practice:

The college has rainwater harvesting pits to prevent water from going to waste during periods of rainfall. These are placed at important locations on the college campus. In college campus two rain water storage tanks at (a) Botany Department (b) Jain Vidya and Jeevan Vigyan (JV &JV) department have been constructed. The college administration is determined for water harvesting.

5. Evidence of Success:

This water is being utilized in various ways like watering in plants and drinking and other miscellaneous uses. Department of Botany & JV & JV is making most efficiencies use of this water for developing herbal garden. Similarly, this rain

water is also being used for watering different lawns developed at various locations and plants.

A hand pump is also set up for uplifting the water from water pits. With the help of this hand pump, water is being accessed in a very easy way.

6. Problems Encountered & Resources Required:

Initially, it was planned to make best use of roof water of JV & JV department. It costs approximately five thousand and met out with the grants received from State Government of Rajasthan under the scheme of centre for excellence. Then rest of Department of Botany was linked to water pits.

7. Contact Details:

Name of the Principal	:	Prof. Deda Ram
Name of the Institution	:	S.B.D Govt. College, Sardarshahar
City	:	Sardarshahar
PIN Code	:	331403
Office Phone	:	01564-220027
FAX No.	:	01564-220027
Mobile	:	9414327736
Accredited Status	:	UGC-NAAC Accredited in Feb.2016.
Website	:	www.sbdgc.ac.in
Email	:	sbdgcs@gmail.com

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
