

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. July 1, 2017 to June 30, 2018)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

S.B.D. Govt. College, Sardarshahar

1.2 Address Line 1

G.V.M. Road,

Address Line 2

Near Panchayat Samitee,

City/Town

Sardarshahar (Churu)

State

Rajasthan

Pin Code

331403

Institution e-mail address

sbdgcs@gmail.com

Contact Nos.

01564-220027

Name of the Head of the Institution:

Dr. Anima Rani Rathore

Tel. No. with STD Code:

01564-220027

Mobile:

9414456974

Name of the IQAC Co-ordinator:

Dr. Yogesh Chahar

Mobile:

9414777034

IQAC e-mail address:

sbdgcs@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOGNI12343

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/12/A&A/76.2 Date: Feb.19, 2016

1.5 Website address:

www.sbdgc.ac.in

Web-link of the AQAR:

[www.sbdgc.ac.in/AQAR](http://www.sbdgc.ac.in/AQAR) (2017-18).doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2005	Five Years
2	2 <sup>nd</sup> Cycle	B	2.50	2016	Feb.18,2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13/04/2006

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR \_\_\_\_\_ to be emailed \_\_\_\_ 16/07/2016 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution

Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education  Men  Women

Urban

Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State<sup>✓</sup> Government-- UGC<sup>✓</sup>/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff/AAO

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="2"/>	Faculty	<input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="2"/>
Students		Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year? No  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Creating healthy Research environment.

2. Encourage student's participation in enhancing quality of teaching & learning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Solar Energy 2. Website	- Solar Plants with batteries were installed at prominent place of college - College website is Dynamic

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. Mahavidyalaya Vikas Samiti

2. Staff Council

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	03	03	
UG	19			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	23	03	03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **Nil**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	✓

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Necessary changes are made in meetings of BOS conducted by affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Introduced PG Classes under SFS scheme in the following subjects:**

1. Chemistry 2. Botany 3. Physics

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	Working-14 Sanction-27	05	04 (RPSC) 04 (RVRES) Policy	-	01 Contact base

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others/Lecturers		Total	
R	V	R	V	R	V	R	V	R	V
						13	13	13	13

All the appointments are made by state govt.

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

02

x

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		11	2
resented papers		4	1
Resource Persons			3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT in teaching & learning process.
2. Smart classes initiated in campus.
3. Internet facility was provided to students.
4. CCTV camera have been installed in campus to control student's activity.
5. BSNL Wifi hot spot.
6. Introduced PG Classes under SFS Scheme in the subject of Chemistry, Botany and Physics.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopies of reference material provided to students. Periodic tests were conducted during the session.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

04

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	1415	Nil	129	385	780	91.51
B.Com.	443	Nil	119	125	199	83.06
B.Sc.	502	Nil	143	118	241	87.25
M.A. (Hindi)	58	Nil	07	25	26	89.65

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitor and evaluate the teaching & learning process with the help of various committees and coordinator of various cells. Like internal assessment such as terminal test creditors examination coordinator and of other committees:-

1. The learning is made students energetic by arranging regular and scheduled lectures on all subject.
2. Under the chairmanship of vice principal internal committee for vacillating the smooth condition of classes.
3. The institute is fully equipped with latest ICT. Tools. The faculty members are also required to use modern teaching aid such as power point, slides at during the lectures.
4. The institute has two step evaluation process the first step is through conduction of internal assessment which is done for every subject periodically and second is annual examination conducted by affiliating university MGS University Bikaner.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	02	-	-
Technical Staff	01	03	01	6 (CDC)

## Criterion – III

### 3. Research, Consultancy and Extension.

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution: - The institute always encourages its faculty to submit their minor/ major research projects for obtaining financial assistance form UGC/ICSSR/RUSA etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	
Outlay in Rs. Lakhs	-	-	-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-	
Non-Peer Review Journals-		-	
e-Journals		-	
Conference proceedings		01	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy :-

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations:- International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level - State level   
National level - International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level -   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted SVEEP camp in College campus
- Working for Control of SWINE FLUE.
- Industrial tour regarding skill development conducted by YDC.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area 12,23,016 Sq. Fit		-	-	
Class rooms		Class Room-11 Class Room-6	Bhamashah RUSA	- 17
Laboratories	8	01-	RUSA	09
Seminar Halls	02	01- New 01-Extension	Bhamasha Bhamashah	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	Lab.,Zym.,Games equipments-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)		24.0 Lac. RUSA	RUSA	24.0 Lac
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Most of activities relating to administration as well as library are computerized some of the salient features

1. ICT is being used widely to perform various administrative tasks
2. Computers are available for teaching and non- teaching staff for the effective working of administrative work responsibilities.
3. Interactive boards ICT enable class rooms internet faculty LCD project are also provided to some of the classes and faculty where they may take use of these and make the class more interactive for enhancing the quality of teaching.
4. Participation in resource sharing networks consortia like (INFLIBNET) information and library network (INFLIBNET)  
Library offers DELNET faculty being institute is a member of DELNET
5. Library is partially automates.
6. All Campus Administration Block, Library, Science department and other required portion in college campus provided facility with CCTV.
7. Smart Lab has also been set up in department of Chemistry,Botany,JV&JV,D&P.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16745		62		16807	
Reference Books	27866				27866	
e-Books						

Journals							
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	01	01			01	7	
Added	6					01		
Total	24	01	01			02	07	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Implementation of RUSA plans – New Construction work (4-Class rooms) almost completed and 2-Class room under construction.
2. Green audit and Academic Audit will be introduced.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	2.00 Cr.
iii) Equipments	10.0Lac
iv) Others	Nil
<b>Total :</b>	<b>2.10 Cr</b>

### **Criterion – V**

## **5. Student Support and Progression**

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institute has its own website [www.sbdgc.ac.in](http://www.sbdgc.ac.in) IQAC is keeping track on the updation of information on the website on regular basis the website provides details about admission placement, students related activities executed time to time in college through YDC, Rover Ranger, NCC and NSS, research and publication sport, events faculty members news conferences details of the institute results workshops seminars etc for students, faculty and just access. Personal contacts made by subject concern.

### 5.2 Efforts made by the institution for tracking the progression:-

1. The institute tracks progression of students through continuous evaluation scheme.
2. The institute has a mechanism of program faculty coordinator for of monitoring and tracking projects of students.
3. By Feedback from students.
4. By conducting regular meeting of Alumni Association.

5.3 (a) Total Number of 

UG	PG	Ph. D.	Others
2516	151	-	-

 students

(b) No. of students outside the state 

-
---

(c) No. of international students 

-
---

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC /SBC	Physically Challenged	Total	General	SC	ST	OBC/ SBC	Physically Challenged/Minority	Total
688	469	69	1204 /23	47	2500						

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. We provide training to improve competitive examinations through YDC.
2. By providing course material (books and magazines through Library )

No. of students beneficiaries:-360

5.5 No. of students qualified in these examinations

NET	05	SET/SLET	9	GATE	-	CAT	03
IAS/IPS etc	01	State PSC	2	UPSC	-	Others	-

5.6 Details of student counselling and career guidance:-

YDC regularly conducts various staff skills development programmes such as improving English language communication skills reasoning and problem solving techniques.

1. YDC conducts many short terms local level awareness programmes, Seminars etc.
2. Students advisory Bureau is also in operation and providing counselling and career guidance.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Women cell conducts many programmes for women empowerment.
2. Girls students/women teachers are given due regards in our campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Lacs)
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

**Upgradation of college from it under graduation status to Different Subjects post graduation status.**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:-

#### **VISION:**

1. The vision of our college centres around its strong desire to impart inclusive quality education to population of this rural area of Rajasthan.
2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students.
3. Apart from imparting education, it endeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values.
4. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

#### **MISSION:**

Our mission is to promote physical, intellectual and moral development of students. The famous hymn at the Upanishad “**Tamaso Ma Jyotirgamay**” is incorporated in our college logo with the establishment of this institute, which well reflect the mission of the college. It has always endeavoured to drive away the darkness of ignorance and usher in the light of knowledge.

1. To provide affordable quality education to a wide cross section without any distinction of caste or creed.
2. To inculcate skills among our students and staff to enable them to compete with their counter parts in India and abroad.
3. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.
4. To make our students employable in job market by conducting skill development programmes.

5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life.
6. Encourage use of ICT in teaching learning process.
7. To lay stress on holistic development of student personality by ensuring their participation in co-curricular and extracurricular activities.

## 6.2 Does the Institution has a management Information System

1. Yes

Institute has a MIS and most of activities of institute are computerise through a software programme. Academic, administration, accrue are library system of library has been computerized

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Faculty members represent BOS of MGS University. Where they provide suggestions to improve strategies. For quality substance institute ensure that all the mechanism should run properly we follow he syllabus designed by our affiliating university (MGS University, Bikaner (Rajasthan)), Necessary changes in syllabus are made through mutual discussion of subject experts of different subject annual meetings of BOS some of faculty members are nominated in BOS of university these faculty members give their valuable suggestion to update the syllabus.

### 6.3.2 Teaching and Learning

ICT is being used in teaching and learning process. E-resources are also used by students and teachers.

### 6.3.3 Examination and Evaluation

The institute has two step evaluation system the first step is through conduction of internal assessment which is done for each subject quarterly by concerned subject. Periodic test are conducted to evaluate students in the class room. Final evaluation is done through annual examination conducted every year by our affiliating university.

### 6.3.4 Research and Development

All the faculty members are invite to submit their Miner/Major research project to various funding agencies UGC/CSSR/RUSA/ICSIR etc. For the award of financial assistance.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Different committees are constituted by principal to ensure the quality enlacement of library, ICT and Physical infra structure. The institute has good physical infra structure for imparting education for the holistic development of the students the institute has a sport office and playground for outdoor sports like cricket, voluble, kho-kho, Kabaddy indoor sport complex where students do practice indoor games like Table tannins and badminton cultural programme and annual function is also perforation in the indoor sports complex by in this indoor sport camp by the computer lab and subjects labs of faculty of science (Chy,Phy,Bot,Zoo) and faculty & art (Geography, Jainology, and Drawing & Painting) are well equipped.



### 6.3.6 Human Resource Management

The faculty members are encouraged to participate in National/ International conference and workshops are necessary academic leaves are granted than to participate in these academic programme generously by principal they are also motivated prepare research projects publish in journals of repute.

### 6.3.7 Faculty and Staff recruitment

All the appointments & faculty members made through Rajasthan public service commission and terms and conditions for the appointment are strictly followed by UGC, New Delhi very short term temporary need based appointments are made through Rajkiya Mahavidyalaya Vikas Samiti, Sardarshahar.

6.3.8 Industry Interaction / Collaboration :- we also make our affects to invite industries to on campus placement .

6.3.9 Admission of Students: - we have adopted the online admission process the first year by under graduate and M.A. previous year students. Merit based admission system is followed. We also follow reservation policy in making admissions. Our admission process has also been made online.

6.4 Welfare schemes for	Teaching	Welfare facilities are provided by state government
	Non teaching	Welfare facilities are provided by state government
	Students	Scholarship group insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<input checked="" type="checkbox"/>			
Administrative	<input checked="" type="checkbox"/>			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Many faculty members are members of Board of studies of affiliating university. These faculty members give their suggestions to make necessary reforms in examination system. Internal assessment process was strengthened.

#### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our college is directly controlled by State Government. So we have to follow all the rules and regulations framed by state government. University is helping our College in promoting autonomy at different levels.

#### 6.11 Activities and support from the Alumni Association

Institute has a strong Alumni bases and our institute organise Alumni meet every year. Construction of class room, Extinction of gymnasium hall and n newly PG block around ten class room and one indoor badminton hall. New construction of girls common hall (Nirbhaya hall)

#### 6.12 Activities and support from the Parent – Teacher Association

1. Financial Assistance obtained from the parent for purchase of books in college library.
2. Institute involves parents in various bodies like Anti Ragging committee and college development council. It tries to involve parents at different levels like in same event they have been invited as judges.

#### 6.13 Development programmes for support staff

- |   |
|---|
| <ol style="list-style-type: none"><li>1. Extension lectures organized under aegis of centre for excellence.</li><li>2. Computer training programme was organised during the year. Extension lectures organized with help of projector- interactive board.</li></ol> |
|---|

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Rain Water harvesting is done.
2. Solar lights are also being used. Replaced ole bulbs with LED.
3. Herbal garden has been developed in campus.
4. Drip irrigation has also be introduced.
5. Nature club is making efforts towards plantation.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Library made online.
2. Drip Irrigation.
3. Wi-Fi connectivity all campus.

4. All campus CCTV cameras working.
5. Library Automation was strengthened.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- |                           |
|---------------------------|
| 1. NAAC Peer Team visit - |
|---------------------------|

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Water Harvesting and strong system.</li> <li>2. Use of ICT in teaching learning.</li> <li>3. Most official use of Water Resource through drip-irrigation project.</li> <li>4. Development of Herbal Garden.</li> </ol> |
|--|

***\*Provide the details in annexure (annexure need to be numbered as i & ii)***

7.4 Contribution to environmental awareness / protection

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Rain Water harvesting is done.</li> <li>2. Ozone days was celebrated.</li> <li>3. A special lecture was delivered on World Environment days on climate change.</li> <li>4. The campus has initiated anticlastic drive initiative by rising paper/ e-banners for all its performs.</li> </ol> |
|--|

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

- Located at easily approachable area.
- Qualified staff (teaching) and well equipped laboratories.
- Rich faculty, diligent students, increasing enrolment in different faculty encouraging response of alumni's of the college in enhancement of quality education.
- A strong focus on high quality, student centred teaching-learning processes committed and dedicated faculty.
- Well maintained with external facilities and infrastructure.
- Environment -friendly measures undertaken.
- Congenial atmosphere of the college
- Our students are our strength in nation observes her feature in them.
- Faculty member are invited for extension lectures by other institutions.
- Extension Gymnasium hall sponsored by Bhamashah.
- Newly constructed PG block By RUSA sponsored class rooms.

## Weakness:

- Lack of job oriented papers in the curriculum.
- Less number of subordinate staff (lab assistants, lab boys, lab bear, and others) ICT Based technique such as SPSS (Statistical package for social Science) and computer financial Accounting system are not included at the curriculum.
- Excess government control over the function of the college is also an impediment in the framing the course curricula and implementation of self designed programmes.

## Opportunities

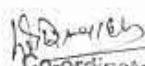
- There is tremendous scopes of application economic (economics administration & financial management in the job market.
- After completing M.Sc with chemistry students can P.G. job in industries/ teaching and Research institutions.
- In this era of LPG- job oriented course such as E-commerce capital & stock market, agriculture marketing & SME related course can be launched.
- Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at both national and global levels.
- Expertise of faculty to tap the corporate sector for consultancy and funding for research projects.

## Challenges

- Delay in government approvals for filling up retired and resignation vacancies.
- Perception that all education processes should be directed towards preparing students for job.
- Focus on marks rather than holistic development.
- Growing privatization of higher education in our country can be a big challenge for us & we will face tough competition in future.

## 8. Plans of institution for next year

- More smart calss rooms developed
- Play ground renovated
- Electric and water supply renovated
- We also plan to introduce M.Sc., M.com, M.A course in other subjects.
- To enhance the skilled component in all programmes
- To develop E-library (Digital Library)
- To develop language laboratory
- Seminar, workshop organize

  
Name Dr. Yogesh Chahar IQAC  
Associate Professor in Chemistry  
Signature of the Coordinator (IQAC)

  
Name Dr. Anjana Rani Rathore  
राजकीय महाविद्यालय  
Signature of the Chairperson, IQAC  
प्लॉट नं. 015003

\*\*\*

## **Best Practice I**

### **1. Title: Developing Employability Skill in Students.**

Youth Development centre was established with the basic objective to inculcate employability skills in the college students and to make them job ready individuals.

### **2. Goal:**

Following are the main objectives:

1. Making Students capable of finding their latent qualities.
2. Enhancing Employability of students in job market.

### **3. The Context:**

The programme should include career counselling, aptitude tests, personality tests, campus interviews guest lectures, special emphasis is to be given to train students in art of making CV's and in English language.

### **4. The Practice:**

Various guest lectures are organized under Youth Development Centre, Renowned scholars from various fields like literature, Arts industry etc. are invited to make the students acquainted with various aspects of life. YDC was established with basic objections to inculcate employability skills in college students. This centre helps them find out their interest area. The aim of the activity is to help students overcome hesitation and boost their confidence. The activities include career counselling, activities, guest lectures debates campus placement, interviews etc.

### **5. Evidence of Success:**

Students get benefited in more than one ways. Their confidence gets a boost and they find out their respective areas of interest.

The response of the students a testimony of it they get better results in exams and jobs. YDC conducted on campus job interview with the help of SARAF industries New Delhi and seven students were selected.

### **6. Problems Encountered & Resources Required:**

Problems of resources was encountered in the beginning and basic requirements like books, magazines was felt and expects gradually arrangements have been made for them and the programme was successfully introduced.

## 8. Contact Details:

Name of the Principal	:	Dr. Anima Rani Rathore
Name of the Institution	:	S.B.D Govt. P.G. College, Sardarshahar
City	:	Sardarshahar
PIN Code	:	331403
Office Phone	:	01564-220027
FAX No.	:	01564-220027
Mobile	:	9414456974
Accredited Status	:	UGC - NAAC Accredited Feb.2016.
Website	:	<a href="http://www.sbdgc.ac.in">www.sbdgc.ac.in</a>
Email	:	<a href="mailto:sbdgcs@gmail.com">sbdgcs@gmail.com</a>

## Annexure -ii

### 1. Title: Rain Water Harvesting and utilisation

### 2.Goal:

Objectives of rain water harvesting are as below:

1. To meet the increasing demand of water during days of scarcity.
2. To reduce ground water pollution.
3. To reduce soils erosion.
4. To make efficient use of rain water in watering of plants and existing gardens.
5. Supplement domestic water needs.
6. Making most optimum use of rain water for different purposes.

### 3. Context:

The rain water harvesting is essential for making best use of rain water. This area is absolutely rain fed and water level is absolutely very high. It faces scarcity of water during the days of summer when temperature goes above 50<sup>0</sup> Celsius. In this period, only stored rain water can be a best solution of scarcity of water.

#### **4. Practice:**

The college has rainwater harvesting pits to prevent water from going to waste during periods of rainfall. These are placed at important locations on the college campus. In college campus two rain water storage tanks at (a) Botany Department (b) Jain Vidya and Jeevan Vigyan (JV &JV) department have been constructed. The college administration is determined for water harvesting.

#### **5. Evidence of Success:**

This water is being utilized in various ways like watering in plants and drinking and other miscellaneous uses. Department of Botany & JV & JV is making most efficiencies use of this water for developing herbal garden. Similarly, this rain water is also being used for watering different lawns developed at various locations and plants.

A hand pump is also set up for uplifting the water from water pits. With the help of this hand pump, water is being accessed in a very easy way.

#### **6. Problems Encountered & Resources Required:**

Initially, it was planned to make best use o roof water of JV & JV department. It costs approximately five thousand and met out with the grants received from State Government of Rajasthan under the scheme of centre for excellence. Then rest of Department of Botany was linked to water pits.

#### **7. Contact Details:**

Name of the Principal	:	Dr.Anima Rani Rathore
Name of the Institution	:	S.B.D Govt. College, Sardarshahar
City	:	Sardarshahar
PIN Code	:	331403
Office Phone	:	01564-220027
FAX No.	:	01564-220027
Mobile	:	9414456974
Accredited Status	:	UGC-NAAC Accredited in Feb.2016.
Website	:	www.sbdgc.ac.in
Email	:	:sbdgcs@gmail.com

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*